

#### **Business Consulting Services**

# **Assessing Data Quality**

USAID Performance Management Workshop 2004

Integrated Managing for Results (IMR) Project Contract AEP-C-00-99-00034-00

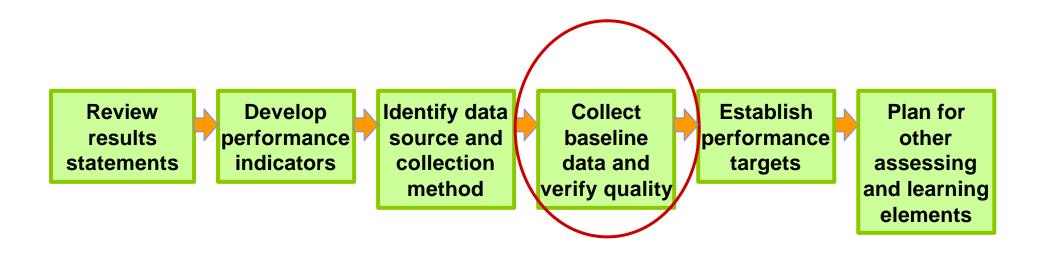


#### **Learning Objectives**

- Understand USAID standards for data quality
- Be familiar with techniques to assess data quality



#### **The PMP Development Process**





#### **Performance Baseline**

- Value of the performance indicator before the implementation of USAIDsupported activities that contribute to the achievement of the relevant result
- Baselines can/should be:
  - Set just prior to the implementation of USAID-supported activities that contribute to the achievement of the relevant SO or IR
  - Measured using the same data collection method that the SO team will use to assess progress
  - Changed if the data collection method changes (document this!)



Why should we care about data quality?



#### Issues

#### **MANAGEMENT**

- Can you make decisions based on this data?
- Better quality data leads to better informed management and planning.
- Other Reasons?

#### REPORTING

- Is this data believable? Will it pass a USAID performance audit?
- Audiences want to know how "credible" your data is so they can trust your analysis and conclusions.
- Other Reasons?



#### **Challenges**

- Is useful data available? Depends on:
  - Data collection capacity of host government and partners
  - Access to government information
  - Public attitudes toward social data and surveys
  - Practicality and cost
  - Other?
- Are the available data "good enough" to meet USAID and partner needs?



#### **ADS 203 Highlights on Data Quality**

"Performance data should be as complete, accurate and consistent as management needs and resources permit." (ADS 203.3.6.5)

ADS 203 on Assessing and Learning available:

- www.usaid.gov/pubs/ads/200/203.pdf

- Five data quality standards
  - For management and
  - For annual reporting

- How to conduct data quality assessments, depending on data source
  - Implementing partners
  - Secondary sources
  - USAID as primary source



#### Five standards for quality of data

### **VALIDITY**

## **INTEGRITY**

**PRECISION** 

RELIABILITY

**TIMELINESS** 



#### **Validity**

Key question: Do data clearly and directly measure what we intend?

#### Issue: Direct

- Result: Poverty of vulnerable communities in conflict region reduced
- Indicator: Number of people living in poverty
- Source: government statistics office
- The government doesn't include internally displaced people (IDPs) in the poverty statistics

#### Issue: Bias

- Result: Modern sanitation practices improved
- Indicator: Number of residents in targeted villages who report using "clean household" practices
- Source: door-to-door survey conducted three times a year
- Most of the people in the targeted region work long hours in the fields during the harvest season



#### Validity...Examples of Bias

- Instrument bias
- Recall bias
- Response bias
- Seasonal bias
- "Tarmac" bias
- Transcription errors
- Other?



#### **Integrity**

• Key question: Are there mechanisms in place to reduce the possibility that data are manipulated for political or personal gain?

What are some possible examples from your experiences?



#### **Precision**

Key question: Are the data precise enough to inform management decisions?

What are some possible examples from your experiences?



#### Reliability

• Key question: If you repeated the same measurement or collection process, would you get the same data?

#### Issue: Consistency or Repeatability

- Result: Employment opportunities for targeted sectors expanded
- Indicator: Number of people employed by USAID-assisted enterprises
- Source: Structured interviews with USAID-assisted enterprises, as reported by implementing partner AAA, BBB, and CCC
- The SO Team found out that the implementing partners were using these definitions:
  - AAA employees means receives wages from the enterprise
  - BBB employees means receives full-time wages from the enterprise
  - CCC employees means works at least 25 hours a week



#### **Timeliness**

Key question: Are data available timely enough to inform management decisions?

Issue: How Frequent

- Result: Use of modern contraceptives by targeted population increased
- Indicator: Number of married women of reproductive age reporting using modern contraceptives (CPR)
- Source: DHS Survey
- The DHS survey is conducted approximately every 5 years

Also consider: how current is data? (data may be available annually but have significant time lag). Example of this?



#### **Techniques to Assess Data Quality**

- Goal is to ensure SO team is aware of:
  - Data strengths and weaknesses
  - Extent to which data can be trusted when making management decisions and reporting

All data reported to Washington for ... reporting externally on Agency performance must have had a data quality assessment at some time in the three years before submission.

- ADS 203.3.5.2 and 203.3.8.3



#### Who Should be Involved?

- SO team members
- Partners
- Sector specialists
- Specialists in data quality
- Local counterparts





#### **How? Steps to Conduct a USAID Assessment**

- 1. Review performance data
  - Examine data collection, maintenance, processing procedures and controls
- 2. Verify performance data against Agency data quality standards
  - Reliability, precision, timeliness, validity, integrity
- 3. If data quality limitations are identified, take <u>actions</u> to address them
  - Triangulate; Supplement with data from multiple sources
  - Report the limitations
  - Revise indicator
- 4. <u>Document</u> the assessment and the limitations (in the Performance Indicator Reference Sheet)
- 5. Retain supporting documentation in files
  - Decisions and actions concerning data quality problems
  - Approach for conducting data quality assessment
- 6. If data will be included in the Mission Annual Report, <u>disclose</u> the DQA findings in the "data quality limitations" section of the Annual Report

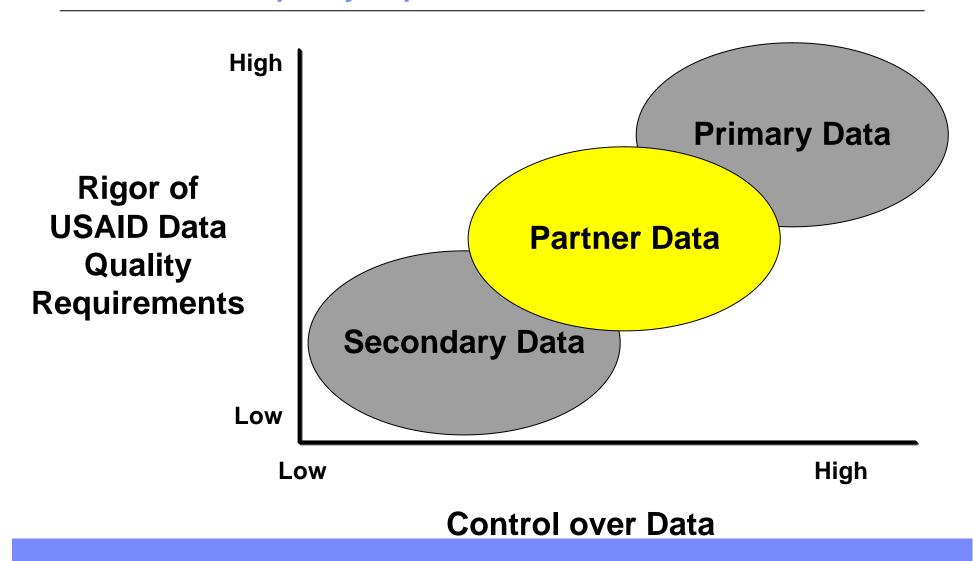


# Assessing the DQ Assessment Tools: Exercise (time permitting)

- 1. Would this tool be useful to you and your SO Team? Why, Why not?
- 2. What did you like; what didn't you like about the tool?
- 3. When would it be most useful to use this particular tool (eg, at the beginning of a contract/CA/grant agreement; while finalizing the PMP)
- 4. Did you think of changes or modifications to the tool? If so, what were they?



#### **Guidelines for quality depend on source**





#### **Guidelines for Assessing Partner Data**

- USAID may:
  - Periodically sample and review raw data
  - Review reports from partner to verify consistency
  - Conduct spot checks
  - Conduct audits of financial information
- Meeting requirements for data quality assessments need not be excessively onerous!

ADS 203 on Assessing and Learning available:

www.usaid.gov/pubs/ads/200/203.pdf



#### **Discussion of Data Collection by Partners**

- What do partners collect during activity implementation?
- How do partners obtain the data?
- How is data communicated from the field to the partners' office?
- How is data processed before reporting to USAID?
- How is data reported to USAID?
- Other Issues?



#### Mission Will Plan for Data Quality Assessments

- Have an overall policy or procedure for assessing data quality
  - Conduct initial data quality assessment
  - Conduct periodic data quality assessments--at least triennially
  - Plan for Partner and USAID capacity development
- USAID/Armenia Program Monitoring and Evaluation Procedures provide the mandate and guidance for data quality assessment



#### **Practical Tips for Assessing Data Quality**

- Have a plan!
- Foster commitment and capacity for data quality within USAID and partner organizations
- Build data quality assessment into normal work processes
- Get feedback from users of the data
- Compare the data with data from other sources
- Obtain verification by independent parties

# The best way to improve data quality is to USE the data!



#### **Resources on Data Quality**

- TIPS 12: Guidelines for Indicator and Data Quality
  - www.dec.org/pdf\_docs/PNACA927.pdf
- ADS 203 on Assessing and Learning
  - Available at: <a href="https://www.usaid.gov/pubs/ads/200/203.pdf">www.usaid.gov/pubs/ads/200/203.pdf</a>